

Digital Comenius Program

Conscious use of the Internet as a channel for accessing digital culture is one of the most important, highly complex capabilities. If we can support young people in gaining the competences to use the opportunities offered by the digital world in a safe environment, they will not only improve their individual competitiveness, but also their community. The Comenius Digital Program is based on the recognition that the world of education and training must adapt to the changing world of digitalization, in order to be able to ensure the preservation of national values, the preparation for technological risks and the competence development. All this requires, however, is a complex system of intervention that does not focus solely on the purchase of digital equipment or the development of digital textbooks, but on a coherent strategy and action plan across education that simultaneously responds to global challenges and provides the national community with identity. and the possibility of preserving sovereignty, considering local circumstances.

Elements of the Digital Comenius Program:

1. The international context of digital competence development (Comenius Observatory);
2. Set up a unified meta-framework for digital competence;
3. Providing the conditions for digital competence development (DOS and DOS IT generalized intervention suggestions for mutations in sample intervention packages for country types);
4. Individual and external conditions of preparation for the digital society (based on DOS and DGYS);
5. Propose the establishment of a cross-border platform for knowledge sharing and policy transfer in education and training, the Comenius Exchange Platform.

In addition to market fundamentals and goals, it is an important mission of the Digital Comenius Program to integrate its stated goals, effective competence development, healthy personality development, language and cultural protection, and its own cloud as an element of sovereignty into the continuing education of Hungarian educators across borders. .